TSCN Annual Report Survey

Status Check

1. How would you describe the status of your organization's café program? *

- ○ Active: We're still running as normally as possible, given conditions.

- ○ Active, but constrained: We're still trying to run, but in a substantially scaled-back way.

- ○ Restarting: We suspended operations, but are in the process of restarting.

- ○ Temporarily suspended: We halted operations and cafés. We plan to resume, but haven't started that process.

- ○ Ended permanently: We halted the café program, and it is unlikely to resume.

Café Program Management

2. Which of the following best describes the institution that is responsible for your café? *

- ○ University / College
- ○ Museum
- ○ Middle or High School
- ○ Living Collection (zoo, aquarium, garden)
- ○ Library
- ○ 4-H Program
- ○ Other out-of-school organization:

  [   ]

- ○ Other institution type:

  [   ]

3. What is/was your role in the Teen Science Café program? *

- ○ Adult leader (primary, day-to-day responsibility)
- ○ Program Management (oversight role, not day-to-day responsibility)
- ○ Other role:

  [   ]

4. How many other adult staff work on your café regularly (including yourself)? *

Enter a whole number of individual adults who help oversee, implement, and/or mentor teen leaders; even if they do not work on the program full-time.

[   ]

5. To help us communicate with and keep track of all adult leaders involved in cafés (in the event of staff turnover, etc.), please enter the name and contact information for all of the adults (including yourself) who have a key role in running your café program:

This information will only be used for the purposes of communicating with your team about your Teen Science Cafe by the Teen Science Cafe Network. We will not share or use this information in any other way.

	First Name	Last Name	Email Address	Role in Café
Team member:				
Team member:				
Team member:				
Team member:				
Team member:				

About Your Café Events

6. Were you able to hold any café events between June 2021 and May 2022? *

Check all that apply.

☐ Yes, we held at least one virtual café event this year.

☐ Yes, we hosted at least one in-person café event this year.

☐ No, we hosted no café events this year.

About Your Café Events

7. What is the total number of events held at your site this past year? *

From June 2021 through May 2022. Enter 0 if none of that type.

Virtual café
events

In-Person café
events

8. What is the total number of teens who were served by your program in the past year? *

From June 2021 through May 2022. This is a total head-count from all of your events (it will include repeat counting of teens who attended multiple cafés) If you don't know for sure, give your best estimate.

9. Of that total, how many unique individual teens attended events? *

This includes attendees and teen leaders, but do not double-count individuals. If you don't know for sure, give your best estimate.

10. Do you have systems to track attendance numbers and/or individual teen attendees or are the above numbers estimates?

○ We track both total teen attendance and individual teen attendance.

○ We track total teen attendance, but the number of individual teens is an estimate.

○ Both attendance numbers are estimates.

○ I'd like to explain it differently:

About Your Teens

11. What is the **youngest** age of teens served by your program? *

   ○ 9 or younger

   ○ 10

   ○ 11

   ○ 12

   ○ 13

   ○ 14

   ○ 15

   ○ 16

   ○ 17

   ○ 18

   ○ 19 or older

12. What is the oldest age of teens served by your program?*

○ 9 or younger

○ 10

○ 11

○ 12

○ 13

○ 14

○ 15

○ 16

○ 17

○ 18

○ 19 or older

13. Do you track the demographic data of your teen attendees and teen leaders? *

○ Yes

○ No

○ I'm not sure

14. Estimate the percentage of your teen attendees and teen leaders who identify as each of the demographic groups: *

If you do not currently track demographic data, please make your best estimate.

[ ]	White
[ ]	Black / African American
[ ]	Asian or Pacific Islander
[ ]	American Indian or Alaska Native
[ ]	Middle Eastern or North African
[ ]	Hispanic or Latinx
[ ]	Multi-racial / Multi-ethnic
[ ]	Other racial / ethnic identity

0 out of 100% Total

15. To what extent do you feel your café attendance matches the racial/ethnic makeup of the community you are in? *

○ Very similar to our community

○ Somewhat similar to our community

○ Somewhat different than our community

○ Very different than our community

16. What barriers or difficulties have you experienced around increasing the demographic diversity of teens attending your Café events, if any?
*

17. Does your program specifically target teens from groups that are traditionally under-represented in STEM fields? *

○ Yes

○ No

18. Please describe the target audience: *

19. Please describe the method(s) you use to recruit the target audience: *

Successes & Struggles

20. Describe one big success your Teen Science Café program had this year. *

21. Describe one challenge that your Teen Science Café struggled with this year. *

22. How would you describe the connection of the Teen Science Café program to your Organization's mission, vision, or values? *

Essentially, why do your organization and/or its leaders invest in this program?

23. Has your Café site connected, collaborated, or worked with other Teen Science Café sites or adult leaders directly in any of the following ways? *

☐ Organized a Joint Café with another Teen Café site

☐ Organized a meeting/connection between Teen Leaders with another Café

☐ Informal chats/emails/idea-sharing with other Cafés' adult leaders

☐ Our Café led a webinar or other training session for other Café leaders

☐ Participated in a Watercooler Session of informal sharing between Café leaders

☐ Any other ways of connecting directly with other Café sites/leaders? Please describe:

☐ None of the above

24. What suggestions do you have for how the TSCN National Resource Center could better facilitate connections, sharing, and collaborations between café sites?